



## 6. TASK IDENTIFIER

TITLE	<b>The way we learn</b>
LENGTH OF SOUNDFILE (minutes)	03:36
LISTENING BEHAVIOUR	Careful listening
GENERAL FOCUS	Listening for main ideas and supporting details
CEFR LEVEL	B2
TEST METHOD	Multiple Matching
NUMBER OF ITEMS	8



## The way we learn

Listen to an interview about school and creativity.

First you will have 1 minute to study the task below, then you will hear the recording twice.

While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K).

There are two sentence endings that you should not use.

The first one (0) has been done for you.

After the second listening, you will have 1 minute to check your answers.



<b>0</b>	<i>Sir Ken Robinson describes creativity as the ability to ____.</i>	<b>F</b>
<b>Q1</b>	It is a mistake to think ____.	
<b>Q2</b>	Pupils are prevented from being creative ____.	
<b>Q3</b>	Because of the rapid technological progress people will ____.	
<b>Q4</b>	The young generation must be taught how to ____.	
<b>Q5</b>	At school Robinson's favourite activity was to ____.	
<b>Q6</b>	Some people learn most effectively ____.	
<b>Q7</b>	It is no new discovery ____.	
<b>Q8</b>	The different stages of life do not necessarily ____.	



A	through images
B	develop one after the other
C	that creativity is restricted to outstanding people
D	if they work with computers
E	need imagination, strength and business sense
F	<i>produce interesting new thoughts</i>
G	cope with future developments
H	reflect the learning process
I	in our present school systems
J	that people learn using different senses
K	get dramas ready to be performed on stage