

## **DOCENTE:** LUCIA COLOMBO

## MATERIA: INGLESE

## CLASSE: 1<sup>^</sup> SEZIONE: B INDIRIZZO: SE

## ANNO SCOLASTICO: 2018/2019

1. PROGRAMMA SVOLTO

CONTENUTI (/SAPERI)	Unit 0: Starter
SVILUPPATI NEL Iº	Functions:
QUADRIMESTRE (Moduli	<ul> <li>Introductions and greetings</li> </ul>
e UDA) :	<ul> <li>Asking for and giving personal information</li> </ul>
,	Describing your family
	Making requests / asking for permission
	Telling the time
	Describing your room
	Grammar:
	Subject pronouns
	To be – present simple
	Regular and irregular plurals
	Have got – present simple
	Possessive 's
	<ul> <li>Possessive adjectives and pronouns</li> </ul>
	• Can
	Wh- questions
	Vocabulary:
	Countries and nationalities
	Family
	• Jobs
	<ul> <li>Days, months and seasons</li> </ul>
	<ul> <li>Ordinal numbers, dates and years</li> </ul>
	<ul> <li>My room and personal possessions</li> </ul>
	Shops and places in town
	Unit 1: Who do you think you are?
	Functions:
	Describing people
	Grammar:
	Present simple
	<ul> <li>Adverbs and adverbial phrases of frequency</li> </ul>
	<ul> <li>Prepositions of time (at, in, on)</li> </ul>
	Vocabulary:
	Physical appearance
	Daily/free-time activities
	Unit 2: You live and learn Functions:
	Describing photos



Grammar: <ul> <li>Present continuous</li> <li>Present simple vs present continuous</li> <li>Adverbs and adverbial phrases of place</li> </ul> Vocabulary: <ul> <li>School subjects</li> <li>Places in a school and school equipment</li> </ul>		
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Places in a school and school equipment		•
Unit 3: You are what you eat		• Places in a school and school equipment
Unit 3: You are what you eat		
		Unit 3: You are what you eat!
Functions:		
Talking about food		Talking about food
<ul> <li>Writing a menu (a la carte/set menu)</li> </ul>		<ul> <li>Writing a menu (a la carte/set menu)</li> </ul>
Grammar:		Grammar:
<ul> <li>Countable and uncountable nouns</li> </ul>		<ul> <li>Countable and uncountable nouns</li> </ul>
<ul> <li>Some, any, no</li> </ul>		• Some any no
How much / how many		
<ul> <li>A lot/lots of, a little / a few, not much/many</li> </ul>		
		•
Vocabulary:		•
Food and food types		•••
Common uncountable nouns		Common uncountable nouns
CONTENUTI (/SAPERI) Unit 4: Be inspirational!	CONTENUTI (/SAPERD	Linit 4: Be inspirational
SVILUPPATI NEL II° Functions:		
	QUADRIMESTRE (Moduli	
e UDA): Grammar:	e UDA):	-
Past simple (regular and irregular verbs)		
• Could		•
Vocabulary:		
Personality adjectives		
<ul> <li>Feelings and emotions</li> </ul>		-
Daily/free-time activities		Daily/free-time activities
Unit 5: Winning at any cost?		Unit 5: Winning at any cost?
Functions:		Functions:
Apologising		Apologising
Grammar:		
Past continuous		Past continuous
Past continuous vs past simple		<ul> <li>Past continuous vs past simple</li> </ul>
<ul> <li>Must, mustn't, have to, don't/doesn't have to</li> </ul>		
Vocabulary:		
Sports, sports places and equipments		
<ul> <li>Parts of the body</li> </ul>		
Unit 6: Nature is home		Unit 6: Nature is home
Functions:		
Describing places		
Grammar:		
Comparatives		
Superlatives		
Too much / too many; too / (not) enough		
Vocabulary:		Vocabulary:



<ul> <li>Vocabulary:</li> <li>Holidays</li> <li>Travel and transport</li> </ul>
<ul> <li>Present continuous for future arrangements</li> <li>Present simple for fixed timetables</li> </ul>
<ul><li>Be going to</li><li>Prepositions of motion</li></ul>
<ul> <li>Giving directions and travel information Grammar:</li> </ul>
Unit 7: Time for adventure Functions:
<ul><li>Geographical features</li><li>Weather</li></ul>

Data, 03/06/2019

Gli Studenti.....

Il Docente.....